CHAPTER- FINANCIAL STATEMENTS ANALYSIS				
		CTSE	Self Evaluation Grades	
r.No.	Topic	Sub-Topic ®	Date	
1	Financial Statement	(i) Meaning & Definition		
	Types of Financial Statements Analysis	(i) On the basis of Material Used		
2		-External Analysis		
		-Internal Analysis		
		(ii) On the basis of Objectives		
		-Long term Analysis		
		-Short Term Analysis		
		(iii) On the basis of adopted for analysis		
		-Horizontal Analysis		
		-Vertical Analysis		
		(i) Judgement		
3	Objectives of analysis of	(ii) Comparison of Position		
	Objectives of analysis of Financial Statements	(iii) Term		
		(iv) Forecast		
		(v) Remove Shortcomings		
	Purpose of Financial Statements	(i) To ascertain profitability		
		(ii) To measure financial strength		
		(iii) To know solvency		
		(iv) To make comparison		
4		(v) To judge efficiency		
		(vi) To know the trends of business		
		(vii) To make business forecast		
		(viii) Presentation of data		
		(ix) To make useful information		
5		(i) Decide the purpose of analysis		
	Procedure	(ii) Select the data		
	of	(iii) Select the tools		
	Financial Statements	(iv) Interpretation		
		(v) Representation		
		(i) Significance for management		
6		(ii) Significance for Bankers and leaders		
		(iii) Significance for Investors		
		(iv) Significance For Suppliers		
	Users	(v) Significance For Creditors		
	of	(vi) Significance For Government		
	Financial Statements	(vii) Significance For Taxation		
		(viii) Significance For Employees		
		(ix) Significance For Financial Institutions		
		(x) Significance For the Public		
	48	(1) 2. Similed the Following		

	CHAPT	ER- FINANCIAL STATEMENTS A	NALYSIS	
	GTSE		Self Evaluation Grades	
Sr.No.	Topic	Sub-Topic ®	Date	
	Limitations of Financial Statements	(i) Ignore Qualitative Information		
7		(ii) Ignore Price Level Changes		
		(iii) None Free Bias		
		(iv) Historical Analysis		
		(v) Affected by Window Dressing		
		(vi) Difficulty in Comparison		
		Signature of Student Ce Talen		
		Signature of Mentor/Teacher 2		
Key To Grades			This self Evaluation sheet has four	
Write 'A' if you know the concept fully (when you know 100%)			date columns. Student shall fill grades to all topics in one date	
Write 'B' if you need revision once (when you know between 75%-100%)				
W	rite 'C' if you know the conce	column in a sitting. By the fourth attempts, all grades should be 'A' for		
Wr	ite 'D' if you know the concep			
	Write 'E' if you don't know th	getting best marks in exams.		

