CHAPTER- HUMAN CAPTIAL FORMATION								
		CTSE	Self Evaluation Grades					
Sr.No.	Topic Concept of Human Capital	Sub-Topic ®	Date					
		(i) Define						
2	Difference Between	(i) Nature (ii) Ownership						
	Human capital and Physical	(iii) Mobility						
	Capital	(iv) Formation						
	Capitai	(v) Benefits						
3	Human Capital Formation	(i) Define merce I alen1						
		(i) Spread of Education						
		(ii) Better Health Facilities						
79855	Sources of	(iii) Training Programmes						
4	Human Capital Formation	(iv) Migration						
		(v) Personal and Social Qualities						
		(vi) Creativity and Experience						
		(i) Huge Population						
		(ii) Lack of Resources						
	Problems in the	(iii) Brain Drain						
5	way of Human Capital Formation	(iv) Poor Manpower Planning						
		(v) Poor Academic Environment						
		(vi) Poor Health Standards						
		(i) Control Over Sufficient Population						
	Suggestions or	(ii) Availability of Sufficient Resources						
6	Measures	(iii) Reforms in Educational System						
	for rapid Human Capital Formation	(iv) Improvement in Heath Infrastructure						
		(v) Efficient Manpower Planning						
		(vi) Check on Brain Drain						
7		(i) Efficient use of Physical Capital						
	Role and	(ii) Higher Productivity And Production						
	Importance	(iii) Innovations						
	of Human Capital	(iv) Non-Economic Benefits						
	(20)	(v) Human Development						
*		(i) Define						
		(ii) Objectives:-						
	Importance of Education	-Improve in the quality of Human						
		development						
8		-Better Quality of Life						
		-Role in Economic Development						
		-Spread of Literacy						
		-Progressive Society						
		-Proper Utilisation of Resources						
		-Population Control						

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		APTER- HUMAN CAPTIAL FORMAT					
		GTSE	Self Evaluation Grades				
Sr.No.	Topic	Sub-Topic (i) Growth	Date				
		(ii) Elementary Education					
		(iii) Higher Secondary Education					
		(iv) Higher Education					
	Principal Features	(v) Vocational Education					
9	of Educational	(vi) Technical Education					
	System in India	(vii) Medical Education					
		(viii) Rural Education					
		(ix) Agriculture Education					
		(x) Adult and Female Education					
		(xi) Open and Distance Education					
10		(i) Failure to Achieve Universalization					
		(ii) Higher Drop out Rate					
	Problems of Educational	(iii) Low Public Expenditure on Education					
	System in India	(iv) Poor Quality					
	Annual Principle Andread Principle - 2 Scientific Andread	(v) Increasing in Privatisation					
		(vi) Gender Gap					
		(vii) Lack of Infrastructure					
		(viii) Rising Cost					
11		(i) To lower Drop out Rate	İ				
	Suggestions	(ii) Increase in Public Expenditure			ĺ		
	for	(iii) Improvement in Quality					
	the improvement	(iv) Control Over Private Sector					
	in	(v) Efforts to bridge Gender Gap	İ				
	educational	(vi) Development of Infrastructure	i i				
	System	(vii) Efforts in Rural Area					
	,	(viii) Cheap Availability of Education					
		Signature of Student					
		Signature of Mentor/Teacher					
Key To Grades				This self Evaluation sheet has four			
	Write 'A' if you know the cor	date columns. Student shall fill					
Wr	rite 'B' if you need revision once	grades to all topics in one date					
	rite 'C' if you know the concept	column in a sitting. By the fourth					
90.00	AND DESCRIPTION OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF	very little (when you know about 25%)	attempts,				
**1		concept at all (when you know 0%)	\$1 50 Jan	6)	arks in ex		

